

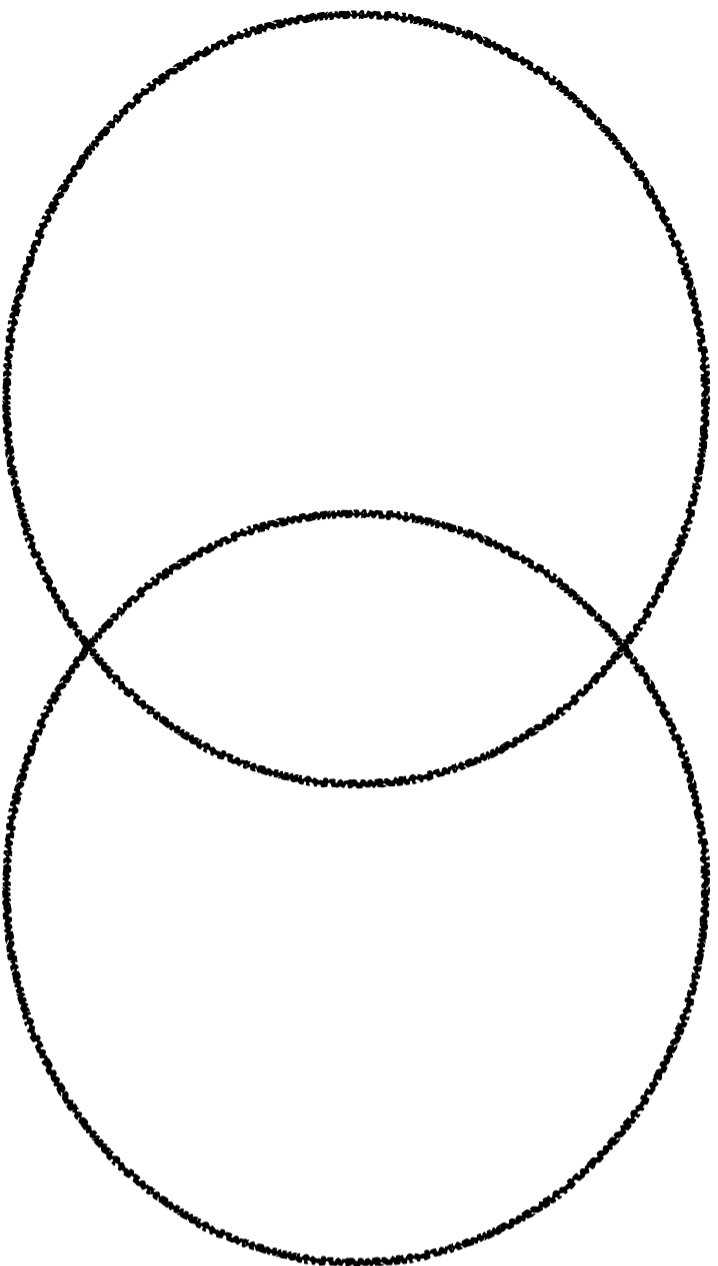
# Bloom's Taxonomy

## Choice Board (version #1)

<p>Understand</p> <p>Compare how the main characters in the text are alike and different.</p>	<p>Apply</p> <p>How would the story change if it took place in your city?</p>	<p>Apply</p> <p>What life lessons did you learn after reading the story?</p>
<p>Apply</p> <p>Determine one cause and effect relationship in the story. Describe how you can relate to consequence.</p>	<p>Remember</p> <p>Write a paragraph that describes the main character, setting, and basic plot of the story (main events).</p>	<p>Understand</p> <p>What was the problem in the story and how was it solved?</p>
<p>Understand</p> <p>What adjective do you think best describes the main character in the story? Use a specific example from the text to support this adjective.</p>	<p>Understand</p> <p>Describe a connection you made to the story.</p> <ul style="list-style-type: none"><li>- Text to text</li><li>- Text to self</li><li>- Text to world</li></ul>	<p>Apply</p> <p>What are three questions you would like to ask the main character?</p>

**DIRECTIONS:** Choose three activities to complete by creating a tic-tac-toe and passing through the center. Complete the notebook templates, cut them out, and glue them into your notebook. Make sure to use evidence from the text to support your answers.

# compare and contrast



# paragraph

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# questions



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# RUBRIC

- Compare/Contrast**  
Student uses detailed examples from the text to compare/contrast the characters.
- Questions**  
Student asks creative, thoughtful questions that demonstrates understanding of the text.
- Paragraph**
  - ❖ Student describes the character, setting, and main plot of the story in depth.
  - ❖ Student follows the proper format for writing a paragraph.


TOTAL POINTS

# connections

Text \_\_\_\_\_

Self \_\_\_\_\_

World \_\_\_\_\_

# Paragraph

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# IN MY CITY

*Current Setting*

*my City*

# RUBRIC

## CONNECTIONS

Student's connections are detailed and relevant, and demonstrate a deep understanding of the text.

## COMICS

Student demonstrates understanding of how the story would be different with at new setting.

## Paragraph

Student describes the character, setting, and main plot of the story in depth.

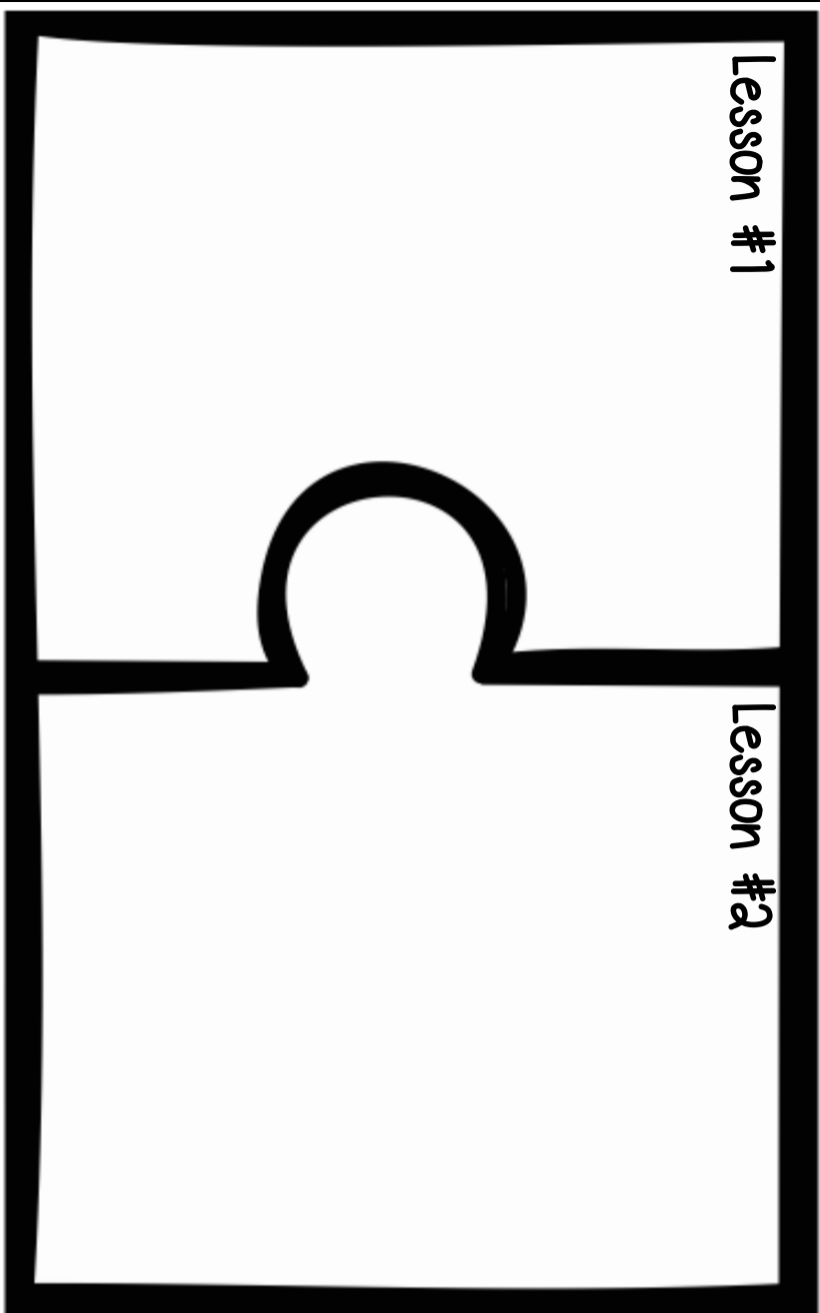
Student follows the proper format for writing a paragraph.


TOTAL POINTS

# Life Lessons

Lesson #1

Lesson #2



# Paragraph

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# Main Character



I think...

WHY? \_\_\_\_\_

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# RUBRIC

## LIFE LESSONS

Student's life lessons are detailed and relevant, and demonstrate a deep understanding of the text.

## MAIN CHARACTER

- ❖ Student adjective accurately describes character.
  - ❖ Excellent evidence to support adjective.
- ### Paragraph
- ❖ Student describes the character, setting, and main plot of the story in depth.
  - ❖ Student follows the proper format for writing a paragraph.


TOTAL POINTS

# cause and effect

Action \_\_\_\_\_

Consequence \_\_\_\_\_

How can you relate?

# Paragraph

# Problem & Solution

# RUBRIC

- CAUSE AND EFFECT**  
Student's response demonstrates a deep understanding of the text.
- PROBLEM/SOLUTION**
  - ❖ Student understands the problem in the story.
  - ❖ Excellent evidence from text.
- Paragraph**
  - ❖ Student describes the character, setting, and main plot of the story in depth.
  - ❖ Student follows the proper format for writing a paragraph.


TOTAL POINTS