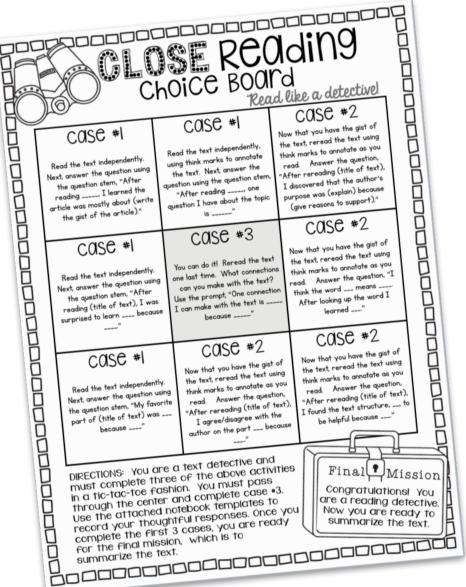
# CLOSE READING choice Boald

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Students are more engaged when they have a choice in how they present mastery of a concept.

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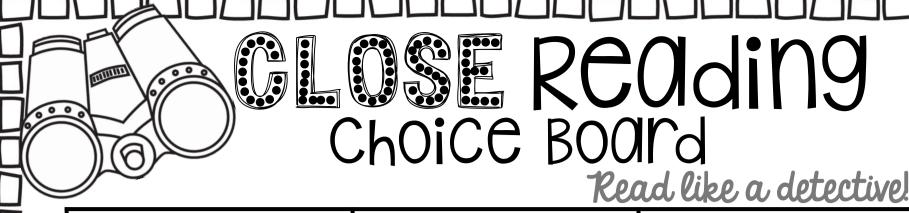
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Choice boards are perfect for:

- Interactive Notebooks
- Centers
- Homework



The Curious Apple



#### COSC #1

Read the text independently.

Next, answer the question using the question stem, "After reading \_\_\_\_\_, I learned the article was mostly about (write the gist of the article)."

#### COSC #1

Read the text independently, using think marks to annotate the text. Next, answer the question using the question stem, "After reading \_\_\_\_, one question I have about the topic is \_\_\_\_."

#### COSC #2

Now that you have the gist of the text, reread the text using think marks to annotate as you read. Answer the question, "After rereading (title of text), I discovered that the author's purpose was (explain) because (give reasons to support)."

#### COSC #1

Read the text independently.

Next, answer the question using the question stem, "After reading (title of text), I was surprised to learn \_\_\_\_ because "

#### COSC #3

You can do it! Reread the text one last time. What connections can you make with the text? Use the prompt, "One connection I can make with the text is \_\_\_\_\_ because \_\_\_\_."

#### COSC #2

Now that you have the gist of the text, reread the text using think marks to annotate as you read. Answer the question, "I think the word \_\_\_ means \_\_\_. After looking up the word I learned \_\_\_."

#### COSC #1

Read the text independently.

Next, answer the question using the question stem, "My favorite part of (title of text) was \_\_\_ because \_\_\_\_"

#### COISC #2

Now that you have the gist of the text, reread the text using think marks to annotate as you read. Answer the question, "After rereading (title of text), I agree/disagree with the author on the part \_\_\_ because

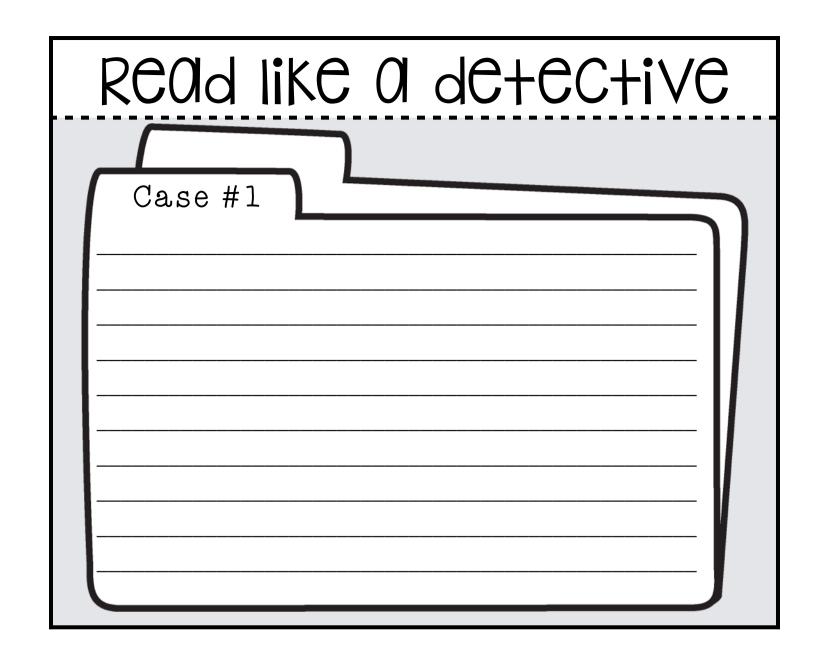
#### COSC #2

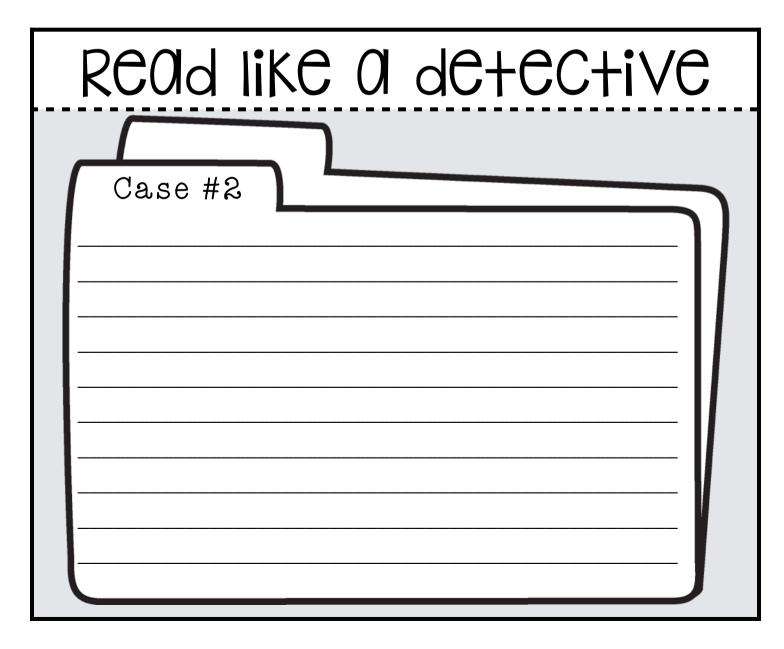
Now that you have the gist of the text, reread the text using think marks to annotate as you read. Answer the question, "After rereading (title of text), I found the text structure, \_\_, to be helpful because \_\_\_."

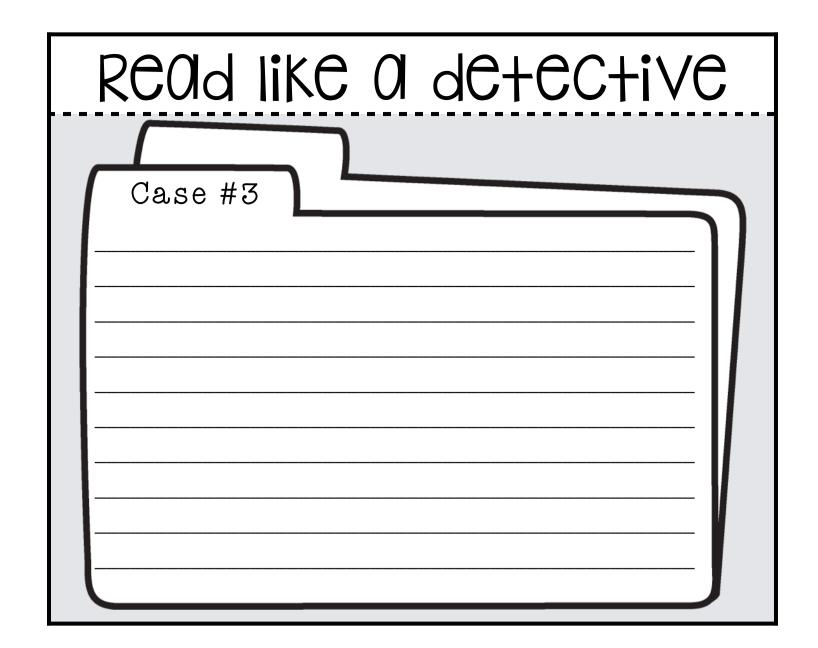
DIRECTIONS: You are a text detective and must complete three of the above activities in a tic-tac-toe fashion. You must pass through the center and complete case #3. Use the attached notebook templates to record your thoughtful responses. Once you complete the first 3 cases, you are ready for the final mission, which is to summarize the text.

Final Mission
Congratulation

Congratulations! You are a reading detective. Now you are ready to summarize the text.







RC	ad like a detective	
Ca	ase #4	
	Idea:	
Suppc	orting Details:	
-		

### Read like a detective

Case # 4

After reading (title of article/text) by (author), I learned many important details about the topic \_\_\_\_. The main idea of the text is \_\_\_\_. One key detail about the text is \_\_\_\_. Another important point the text made is \_\_\_\_. Finally, I discovered that \_\_\_. Now I think \_\_\_\_ because \_\_\_.

## Read like a detective

Case #4



# Close Reading



"Think" Marks

LOL	Funny Þart!
()	A favorite part. Love this part.
·	Confusing Part
	Important/Unknown Word

## Close Reading "Think" Marks

Stop and jot down your thoughts as you read the text.

LOL Funny Part!



Confusing part

Important or Unknown Word

Important
Part / Key
Detail

Line Main Idea

## Close Reading "Think" Marks

Stop and jot down your thoughts as you read the text.

LOL Funny Part!



Confusing part

Important or Unknown Word

Important
Part / Key
Detail

Line Main Idea

## Close Reading "Think" Marks

Stop and jot down your thoughts as you read the text.

LOL Funny Part!

Favorite Part/ Love this part

**P** Confusing part

Important or Unknown Word

Important part / Key Detail

Line Main Idea